

Citizens' Advisory Committee Notes
December 10, 2018

Superintendent's report: Dr. Shelley Redinger, Superintendent

- Thank you for the record support of the bond. The final tally was 69.29% in favor.
- Implementation timeline is in draft form; should be able to share a final schedule during the next meeting.
- Franklin remodel is nearing completion. The ribbon cutting is scheduled for after winter break when students return.
- Linwood is in process and will open in the fall.
- Wilson classroom additions are next on the 2015 project list.
- LC classroom additions and cafeteria/commons are planned to get started right away as part of the 2015 and 2018 bond projects.
- Shaw and Glover are the first two middle schools planned. Construction will start with the northside middle schools for seamless transition of sixth graders to middle school without leaving cohorts stranded.
- Tech Depot students are refurbishing laptops as part of partnership with the Spokane Public Library for low-income students to check out.
- Principal hiring processes, for those with openings, will start after winter break.
- CNN10 update: The show changed format and the new program is going through the curriculum review process.
- Stadium update: School board will hear a presentation from the Sports Commission and the Public Facilities District about a new proposal to combine the stadium with an indoor Sportsplex being constructed.
- 2018-19 School calendar has been approved and is online.
- Request to add a transportation discussion about traffic interaction with buses to future agenda.

Presentation: Kristin Whiteaker, Director, Spokane Blended and Virtual Learning

- Spokane Virtual Learning
 - Online classes are available from K-12.
 - It is recommended to take online courses as supplemental to regular coursework.
 - 60 percent of all graduates last year took SVL course.
- High School iCAN Program
 - A credit recovery for high school students.
 - Pre-assessment are given to students to test through and only spend time on the work needed to recover credits.
 - Running a 93% pass rate for students in the program.
- Middle School iCAN
 - A learning lab for math and literacy available after school Monday through Thursday.
 - Teachers help students through content to get caught up.
 - All virtual classes are pushed out through Blackboard and matches the SPS curriculum.

Mental Health Presentation: Jodi Harmon, Student Services director, and Kristina Baker, Student Services coordinator

- Trauma defined – a response to a negative event or series of events that surpasses the child’s ordinary coping skills.
- Considerations include characteristics of a child, their environment, and the experience.
- Adverse Childhood Experience (ACE’s) score is defined as the number of potential traumatic events that happened to a person during their life. Factors include abuse, household challenges, and emotional or physical neglect.
- At least one in four children have experiences abuse or neglect and one in seven in the past year.
- Traumatic experiences can change the structure and function of brain during childhood development.
- Students who experience high levels of trauma spend most of their time in their “survival brain” rather than their “thinking brain.”
- Spokane Public Schools, in its professional development, approaches trauma-impacted students from the bottom up: regulate, relate, and reason.
- Staff professional development focuses on understanding, approach, strategies, resiliency, restorative practices, interventions, and self-care.
- The approach focuses on social-emotional differentiation to build relationships and meet individual student needs.
- Movie, Angst, which was shown at Lewis & Clark High School, will be viewed by administrators on Dec. 17. Information on additional public viewing times will be distributed to this group.

Next meeting: Monday, January 14, 2019

Topics: Technology and website update
Express & After School Programs