

**Citizens' Advisory Committee Notes**  
**March 11, 2019**

**Board of Director's report:** Deana Brower, board member

- Welcomed and thanked everyone for coming on a Gonzaga basketball night
- The board is always interested in the school report card data in the evaluation and decision-making process
- Really enjoy and value the student voice the board hears from the student advisors during every board meeting

**Superintendent's report:** Dr. Shelley Redinger, Superintendent

- A lot of facilities work currently underway; redoing middle schools configuration completely
- A discussion about middle school boundaries is coming up, so watch for information about ways to participate in the conversation
- Other opportunities to get involved include curriculum discussions and naming of the new middle schools
- Middle school construction will begin with replacement of the north side middle schools followed by construction of the new north side middle schools; sixth graders will be phased into middle schools once all north side schools are complete; construction of south side schools will follow a similar process once north side is complete
- Asked for feedback on the two-hour weather delay option; feedback was positive; breakfast is still available for elementary students only; communication has been good; SPS is investigating a new communication tool; will follow up on a question about what to do with snow berms that pile up around schools after snowfall

**Annual School Report Cards:** Brett Dodd, Title 1 Coordinator, and Scott Kerwien, Director, Technology & Information

- Main requirement is to publish state assessment results by school
- Every Student Succeeds Act require higher level of information, including web-based and accessible
- New disaggregated reporting requirements include all student data, racial and ethnic groups, students with disabilities, English learners, economically disadvantaged, and homeless and foster students; additional data includes graduation rates, post-secondary enrollment, school climate, education qualifications, and per-pupil expenditures
- SPS reports key performance indicators (KPIs) annually; seeking CAC member input on visual representation of data being contemplated as part of a new reporting template
- New design for school report cards will be replaced next fall
- Include contact information for schools and data on the same page as the data to make it easy to ask questions
- Include a clear message about how student-to-teacher ratios are calculated and definition for terms

**PBIS:** Melanie Smith, Coordinator, K-12 School Counseling Program

- Positive Behavioral Intervention and Supports (PBIS) is a framework for academic, social, emotional and behavioral competence for all students
- Students develop and learn academic supports and helps educators promote strong interpersonal relationships through teaching, modeling and encouragement
- A tiered model of cultural understanding, shared understanding of behavioral targets, expectations and feedback
- Majority of schools have been PBIS trained and coaches/leads added in every building
- Training is done at the building level and with the campus resource officers

**Special Programs and Student Voice:** Jodi Harmon, Director, Student Support Services, Becky Ramsey, Director, Special Education

Special programs update:

- Focus on students requiring the most intensive supports
- Hosted a work group on behavior interventions: more training for teachers and paras, evaluate student grouping, classroom support, and sensory friendly classroom layout and structures
- Switching to Crisis Prevention Institute management system – training all instructors April 9-12 for much greater emphasis on de-escalation
- Also conducting eight full days of intensive professional development for evidence-based behavior intervention practices
- Starting elementary BI pilot (one north, one south) incorporating blended learning strategies to better meet diverse academic needs and restructuring physical learning environment for proactive and reactive needs
- Eagle Peak workgroup has met three times this school year and has made recommendations for increased mental health supports, social emotional curriculum, WISE Team wrap-around support services, increased staff professional development, and lower student staff ratios

Student voice:

- Looking at different options and best practices that work for students
- Examples include superintendent's Student Advisory Team, student representation on the school board, clubs, advisories, mentors, restorative practices, and cultural surveys
- Have spent time asking questions of students about what is important for them

**Next meeting:** Monday, April 8, 2019

**Topics:** Safety and Security Update and Cyber Bullying  
Budget Priorities