

Citizens' Advisory Committee Notes
February 10, 2020

NOTE: Please email feedback related to safety and security experiences, concerns, or questions to Dr. Linda McDermott at lindam@spokaneschools.org

Board of Director's report: Mike Wiser, school board member

- Discussed the completion of work by the committee reviewing the elementary school day model; the goal is to update the model to be consistent across district; recommendations will be considered by the school board over the next few months
- Budget discussion going to be challenging again this year and will include discussion of the potential for running a supplemental levy this year

Superintendent's report: Dr. Shelley Redinger, Superintendent

- Outlined the levy discussion and considerations, including results in neighboring districts and timelines for an April ballot (must submit by February 28) or the November ballot
- Regular renewal cycle for the levy comes up in February 2021 and would be separate from and additional to a supplemental levy
- Combining the supplemental levy with the regular levy is not possible for a 2020 ballot
- The process for naming three new middle schools will launch in the next month or so
- The citizen [boundary adjustment committee has begun doing its work](#) to review school boundaries changes needed to accommodate the [three new middle schools](#) that will come online in the next few years

School report card review: Debbie Oakley, Director of Special Programs, Brett Dodd, Special Programs Coordinator, and Jameus Hutchens, Applications Lead Developer

- Current requirements provide a little more freedom and flexibility with electronic report cards
- Data requirements have grown with the new requirements
- Updates to the report cards will be finalized and rolled out over the next couple of years
- Current district [data is available online](#) for viewing
- Discussed school report card updates and distributed prototype

Parent and family engagement: Debbie Oakley, Director of Special Programs, and Brett Dodd, Special Programs Coordinator

- SPS is engaging families in assessing school information sharing
- CAC members were asked to provide feedback on the effectiveness of parent nights, how schools gather feedback, how school goals are communicated, and how families are engaged in school goal setting

Human Growth and Development: Heather Bybee, Director of Curriculum

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- Discussed background on teaching HGD, which began in 1988 with the AIDS Omnibus ACT, was updated by the Healthy Youth Act in 2008, and new state standards in 2016
- State standards and curriculum are specific to grade levels
- Personal safety is taught K-6, HIV/AIDS in grades 4-12, and HGD in grades 4-12
- The process for the new HGD curriculum includes identifying a need, materials recommendation, materials approval, and school board adoption
- New curriculum, Rights, Respect, and Responsibility, is open-resource and provides flexibility to address local interests and considerations
- A citizen committee reviews material and makes recommendations to school board for adoption
- Middle school and high school curriculum have been approved by the school board and have been implemented; fourth through sixth grade review process is underway
- New materials include options for opting out of individual modules or the full curriculum
- Teachers are given dedicated professional development and consistent messaging to deliver curriculum

Next meeting: March 9. Planned topics: Trauma and resiliency and social emotional learning curriculum