

HYBRID LEARNING

CAC MARCH 8, 2021

HOW WE GOT HERE?

- What/When: Safe School Reopening Task Force: June – September
- Who: Central office staff and leadership, principals, teachers, parents, and industry consultants (Ed Tech, SEL)
- Task: optimize instructional opportunities that meet safety guidelines
- Focus: SEL and cognitive load in terms of responding to the moment
- Outcomes: prioritize in-person instruction for our youngest and furthest away from educational justice (SpEd, ELD)
- Result: Hybrid (A/B) grades 5-12

CALENDAR

- In-person v. remote: Days do not have to mirror



In-Person Learning Calendar HYBRID A/B MODEL 2021



Group A attends in-person learning Mondays and Wednesdays with alternating Fridays.
Group B attends in-person learning Tuesdays and Thursdays with alternating Fridays.

FEBRUARY

Monday	Tuesday	Wednesday	Thursday	Friday
		17 - A	18 - B	19 - A
22 - A	23 - B	24 - A	25 - B	26 - B

MARCH

Monday	Tuesday	Wednesday	Thursday	Friday
1 - A	2 - B	3 - A	4 - B	5 - PLID Day - No School
8 - A	9 - B	10 - A	11 - B	12 - A
15 - A	16 - B	17 - A	18 - B	19 - B
22 - A	23 - B	24 - A	25 - B	26 - A
29 - A	30 - B	31 - A		

APRIL

Monday	Tuesday	Wednesday	Thursday	Friday
			1 - B	2 - B
APRIL 5-9 - SPRING BREAK - NO SCHOOL				
12 - A	13 - B	14 - A	15 - B	16 - A
19 - A	20 - B	21 - A	22 - B	23 - B
26 - A	27 - B	28 - A	29 - B	30 - A

MAY

Monday	Tuesday	Wednesday	Thursday	Friday
3 - A	4 - B	5 - A	6 - B	7 - B
10 - A	11 - B	12 - A	13 - B	14 - A
17 - A	18 - B	19 - A	20 - B	21 - B
24 - A	25 - B	26 - A	27 - B	28 - A
31 - Memorial Day No School				

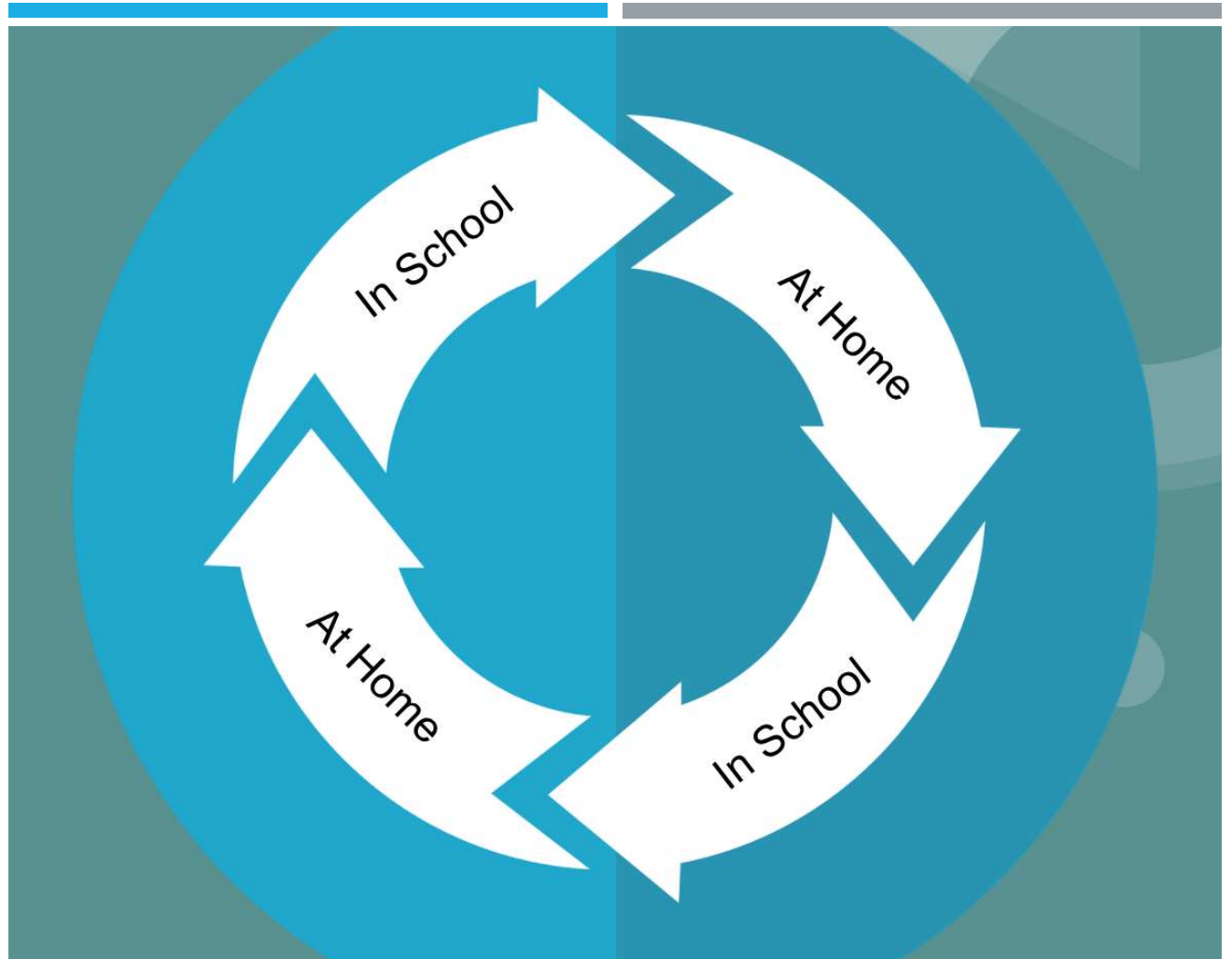
JUNE

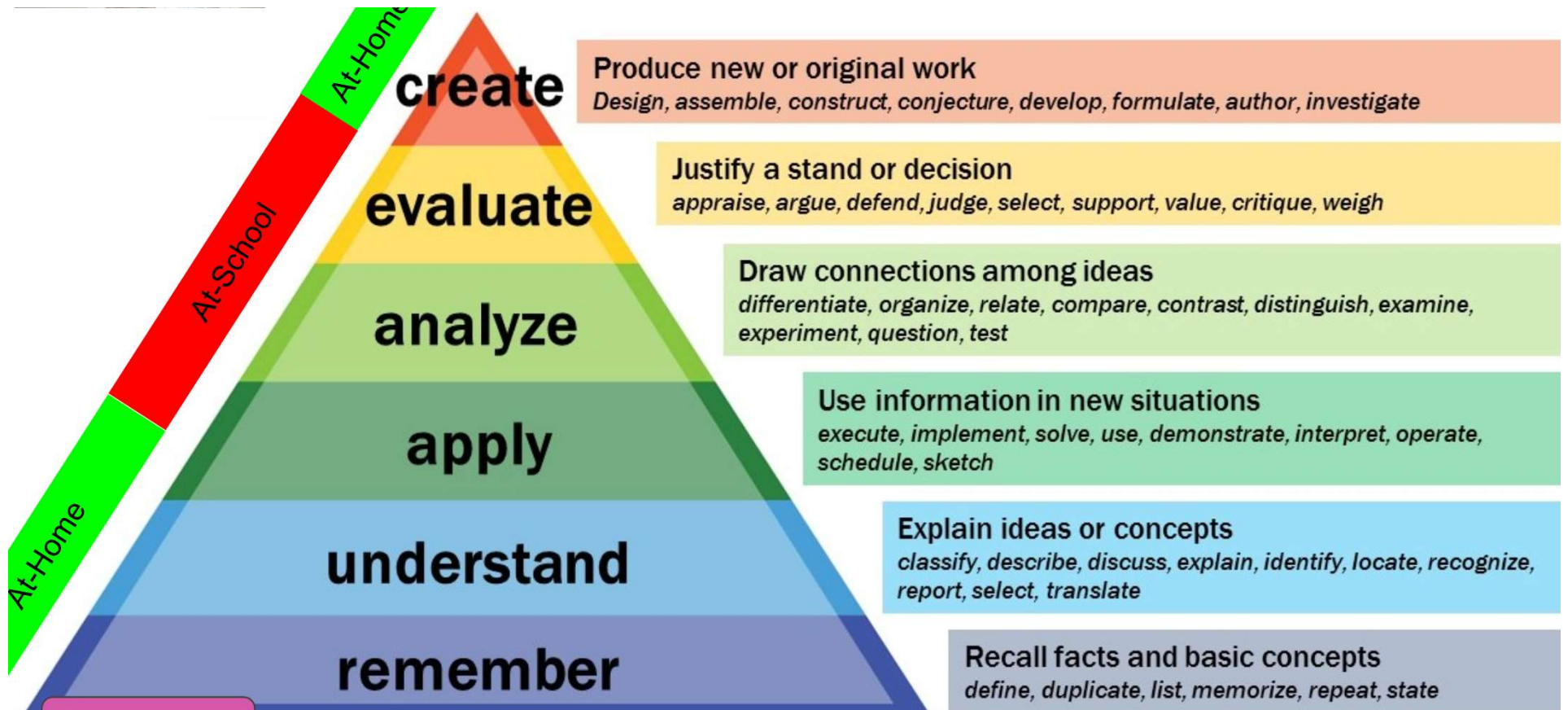
Monday	Tuesday	Wednesday	Thursday	Friday
	1 - B	2 - A	3 - B	4 - B
7 - A	8 - B	9 - A	10 - B	11 - A
14 - A	15 - B	16 - A	17 - B	18 - B
21 - A	22 - B	Summer Break Begins on June 23		

Find all reopening phases at spokaneschools.org

WHAT IS HYBRID LEARNING?

- Hybrid learning uses online and/or remote components for teaching and learning that replaces face-to-face classroom time
- Learning Loop: *focus on learning that works regardless of environment. Not new pedagogy.*
- Leverage face to face: *SEL/coaching/feedback/collaboration/launch: Do you know what to do? Do we know why we need to know it? Learning skills?*
- Asynchronous/Remote: *Investigate/engage/create*





THE UPSIDE

- Personalized learning
- Opportunities to go deeper based on interest
- Ability to slow down. Consider the cognitive load. Less is more...
- Essentials and skills at the core.



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